Welcome

Purpose

- Discuss our District Goals
- Share Information on Common Core Implementation year 1
- Introduce Support Team
Highlights

- Common Core: 4 C’s
- Counselors
- Credit Recovery
- Music
- Summer support classes
- Athletics
- Career Pathways
Coming Attractions

- Bond Support/Technology
- Technology support
- Social Emotional Learning
- Parent Education
- Ongoing support of programs
- Middle School Athletics
Local Control Accountability Plan (LCAP) Goals

**College and Career**
- All students will receive a high quality education in a safe and welcoming environment with equitable high expectations, access to technology, and Common Core State Standards that prepare them to be college, career and ready to be adult members of their community.

**Parent/Family & Community Engagement**
- Parents, family and community will be informed, engaged and connected as partners with MDUSD employees to support student learning.

**Professional Learning**
- High quality, culturally proficient, and responsive staff will be supportive of all students, respectful of all students’ backgrounds, and invested in the education of all students.

**Special Populations**
- Additional support and programs for English Learners, Foster Youth and Low Socio-economic students.

* indicates additional supports provided for special populations
Local Control Accountability Plan (LCAP) At-A-Glance 2014-2018

### College and Career

<table>
<thead>
<tr>
<th>Common Core State Standards (CCSS)</th>
<th>Interventions</th>
<th>Access to College and Career Pathways</th>
<th>Access to tools and technology*</th>
<th>Student Leadership and learning</th>
<th>Extra curricular activities, Arts and Athletics*</th>
<th>Counseling services*</th>
<th>Climate and Attendance</th>
</tr>
</thead>
</table>

### Parent/Family & Community Engagement

<table>
<thead>
<tr>
<th>Parent/Teacher conferences</th>
<th>Access to information</th>
<th>Parent classes</th>
<th>Parent Liaison staff</th>
<th>Support parent collaboration</th>
<th>Needs assessment to develop a communication plan</th>
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### Professional Learning

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<tr>
<th>Effective teaching and learning practices</th>
<th>Teacher and staff collaboration</th>
<th>Implement Common Core State Standards</th>
<th>Implement social-emotional learning</th>
<th>Cultural sensitivity and diversity</th>
<th>Coach and support school leadership</th>
<th>English Learner Development</th>
<th>Exemplars</th>
</tr>
</thead>
</table>

### Special Populations (English Learners, Foster Youth and Low Socio-economic students)

<table>
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<tr>
<th>Early childhood education</th>
<th>Support for inclusion</th>
<th>Opening access and removing barriers</th>
<th>Increasing college and career opportunities</th>
<th>Supporting at-risk populations</th>
</tr>
</thead>
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**Metrics**

Ongoing monitoring and evaluation of programs and services (staff, curriculum) to ensure equity and demonstrate impact on student success.

Review annually to determine future actions.

| Pre-K | 3rd grade Literacy | 6th grade Math | 8th grade Algebra | 9th grade On Track | 10th/11th A-G | College & Career |

Version 1 * indicates additional supports provided for special populations.
Local Control Accountability Plan (LCAP) Actions

College and Career
• Counselors
• IB Program
• AVID
• Summer School
• Career Pathways
• Elementary Music
• Extra-Curricular

Parent/Family & Community Engagement
• Parent Liaison
• Parent Education
• Technology
• Parent Advisory
• LCAP focus group
• LCAP feeder pattern meetings
• Student Voice Groups

Professional Learning
• Common Core
• Equity
• Technology
• Operations
• English Learner Support
• Classroom Management

Special Populations
• Foster Youth
• English Learners
• Low Income
• Special Needs

* indicates additional supports provided for special populations
The Mind Shift For Teachers

- The shift from "stand and deliver" to facilitator and guide of student learning.
- A shift from students sitting in rows and in desks, to groups, floor space, outdoor space, and what "works" for students.
- The integration of real world applications including the utilization of technology.
- The shift in philosophy of perseverance and building resiliency.
The Outcomes for Our Students

We want our students to be College and Career Ready, and to have the necessary skills to be competitive in the 21st century global market.

We want students to take risks, persevere, and grow from mistakes and challenges.
The Lens of the 4 C's

1) Creativity
2) Collaboration
3) Communication
4) Critical Thinking
Creativity

- Maker Space
- Genius Hour
- Arts/Music
Collaboration

- Project Based Learning (PBL)
- Creating and problem-solving in groups
- Academies, New Tech, Project Lead the Way
- Google Drive
Communication

- Blogging, podcasting, sharing via social media
- Presenting
- Writing and publishing
- Digital Citizenship
Critical Thinking

- Problem Solving
- Learning to analyze, defend, and provide evidence for thinking and answers.
Technology Integration--Building 21st Century Skills

- Google Apps for Education
- Hour of Code
- Robotics
- Podcasts, Presentations, iPad apps
- Teacher Professional Development
Support Team

MT. DIABLO UNIFIED SCHOOL DISTRICT
Organization Chart
2014-2015

BOARD OF EDUCATION

General Counsel
Lawrence Schoenke (Interim)

Superintendent
Nellie Meyer, Ed.D.

Administrative Assistant to the Superintendent
Debbie Maher x4000

Executive Director,
Operational Services
Jeffery McDaniel

Assistant Superintendent of Elementary Schools
Julie Braun Martin

Assistant Superintendent of Middle Schools
Rose Lock

Assistant Superintendent of High Schools
Chris Holleran

Executive Director,
Instructional Support
Jonathan Eagan

School

Student
Questions & Feedback
What Support do you need in the area of **College and Career**?

How can we better engage **Parents, Families and Communities**?

What training is needed to strengthen **Professional Learning** in our schools?

How can we better serve our **special population** students (Foster Youth, English Learners and social economically disadvantaged students)

Other areas
In the area of **College and Career** what actions/services do you believe has made the biggest impact to improving student learning in this first year of implementation?

In the area of **Parent/Family and Community Engagement** what actions/services do you believe has made the biggest impact to improving student learning in this first year of implementation?

In the area of **Professional Learning** what actions/services do you believe has made the biggest impact to improving student learning in this first year of implementation?

In the area of **Special Populations** what actions/services do you believe has made the biggest impact to improving student learning in this first year of implementation?
Thank You